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FACULTY COMMITTEE ON EXTENSION

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The Bureau of Extension of the University of North Carolina

The Bureau of Extension of the University of North Carolina offers to the people of the State:

I. General Information:
Concerning books, readings, essays, study outlines, and subjects of general interest. Literature will be loaned from the Library upon the payment of transportation charges each way.

II. Instruction by Lectures:
Lectures of a popular or technical nature and addresses for commencement or other special occasions will be furnished any community which will pay the traveling expenses of the lecturer.

III. Correspondence Courses:
For teachers in Arithmetic, Economics, Education, English, German, Latin, North Carolina History, Rural Economics, Rural Education, Solid Geometry, and United States History.

IV. Guidance in Debate and Declamation:
Through the High School Debating Union, special bulletins and handbooks, and material loaned from the Library.

V. County Economic and Social Surveys:
For use by counties in their effort to improve their economic and social condition.

VI. Municipal and Legislative Reference Aids:
For use in studying and drafting municipal and State legislation.

VII. A Teachers' Bureau:
To be used as an aid to communities and schools in securing efficient teachers and as a clearing house for information concerning secondary schools and college entrance requirements.

For full information, address

The Bureau of Extension,
Chapel Hill, N. C.

The University of North Carolina Correspondence Courses

Announcement

The University of North Carolina offers to teachers and others extension courses by correspondence under the direction of the School of Education.

The following courses will be given during 1913-'14: Economics, Education, English, German, History, Latin, Mathematics, and Rural School Development.*

Purpose

These courses are but the beginning of a greater extension work that the University hopes to be able to offer teachers and the public generally at an early day. In this way, it will place University instruction within easy reach of all who may be unable to attend its regular sessions.

The courses are planned with the hope that they will increase both the teacher's and the general reader's knowledge of the subject matter of the text-book and, that they will, at the same time, present a rational and consistent method of instruction for the teacher's use in the classroom.

Method and System

Text-books will be required and definite assignments for study will be made as soon as a student registers for the course. Written recitations on the assignments will be required. The papers are to be sent to the instructor who will grade them, make the necessary corrections and suggestions, and return them to the student. In this way direct personal instruction will be given to all. A written examination will be held at the completion of the course.

Time Required

It will require about thirty-two weeks to complete a full course. A course may be begun at any time between October first and March first. If a course should be begun too late in the college year to be completed before the close of the year, it may be completed the following term. Each course will be divided into two parts so that the student may take a full course at his convenience.

*Omitted in 1913-14.

Certificates

Upon the satisfactory completion of a course, a certificate to that effect will be promptly issued and sent to the student.

Tuition

The charge for each course is two dollars and the cost of the necessary postage. The fee of two dollars is to be paid upon registration. This small fee will barely cover the cost of stationery and printing. The instruction will be given by regular members of the University faculty whose only motive for giving the several courses is public service and not pecuniary reward.

Officers of Administration and Faculty

Francis Preston Venable, Ph. D., D. Sc., LL. D., *President*

Edward Kidder Graham, A. M., *Acting President, Professor of English*

Marcus Cicero Stephens Noble, *Dean of the School of Education, Professor of Pedagogy*

Walter Dallam Toy, M. A., *Professor of German*

Archibald Henderson, Ph. D., *Professor of Mathematics*

George Howe, Ph. D., *Professor of Latin*

Charles Lee Raper, Ph. D., *Professor of Economics*

Joseph Grégoire de Roulhac Hamilton, Ph. D., *Professor of History*

James Finch Royster, Ph. D., *Professor of English*

John Manning Booker, Ph. D., *Associate Professor of English*

George Mark Sneath, A. M., *Instructor in English*

Lester Alonzo Williams, Ph. D., *Professor of School Administration*

Zebulon Judd, A. B., (Absent 1913-'14), *Professor of Rural Education*

Courses Offered

Economics

COURSE 1. Economics and Government. A general course in elementary economics. It will treat of the uses of wealth for living, development, and government. It will also treat of the making of wealth by means of agriculture, manufacture, commerce, and transportation. Text: Raper's *Principles of Wealth and Welfare.* Professor RAPER.

Education

COURSE 1. A brief study of the Principles of Teaching, the preparation of model lessons based on principles studied. Text: DeGarmo's *Essentials of Method.* Professor NOBLE and Professor WILLIAMS.

COURSE 2. High School Organization: a study of the American High School, its curricula and methods. Text: Bivin's *American High School.* Professor WILLIAMS.

English

COURSE 1. Rhetoric and Composition. Practice through theme-writing in punctuation, sentence structure, paragraphing, and the simpler forms of composition. Text: Wooley's *Handbook of Composition.* Associate Professor BOOKER and Mr. SNEATH.

COURSE 2. General Reading Course in English Literature. The course will attempt to guide the student in a careful and intelligent reading of masterpieces selected from the various periods of English Literature. Professor GRAHAM and Professor ROYSTER.

COURSE 3. The Modern Drama. Reading and criticism of representative modern dramas: Ibsen, Shaw, Pinero, Jones, Galsworthy, Barker, Hauptmann, Sudermann, Schnitzler, Maeterlink, Rostand, Brieux, Strindberg. Professor ROYSTER.

German

COURSE 1. An elementary course equivalent to the first year of high school German. Drill in the essentials of German grammar, translation of easy idiomatic German. Text: Mosher's *Lern-und-Lesebuch.* Professor TOY.

History

COURSE 1. North Carolina History. A study of the leading facts of North Carolina History. Professor HAMILTON.

COURSE 2. The essential facts of American History with emphasis laid upon political, social, and economic development. Professor HAMILTON.

Latin

COURSE 1. Caesar's Gallic War: Translation; special study of case constructions, analysis of subordinate clauses, exercises in indirect discourse; vocabulary and word-derivation; general reading. Professor HOWE.

Mathematics

COURSE 1. A review of the principles of arithmetic. Special attention to High School arithmetic. Text: Wells' *Academic Arithmetic,* and Arithmetic leaflets sent by the department. Professor NOBLE.

COURSE 2. Solid Geometry. A careful study of the text. Original problems. Text: Wells' *Plane and Solid Geometry.* Professor HENDERSON.

For additional information address:

THE BUREAU OF EXTENSION,
Correspondence Course Division,
Chapel Hill, N. C.